



Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	200	194	97%
Core 40	229	151	66%
General	18	1	6%
High School Graduation Waiver Status			
Graduated with Waiver	0		
Graduated without Waiver	447	346	77%
Advanced Placement Status			
Took and Passed an AP Test	164	155	95%
Took but Did Not Pass an AP Test	91	82	90%
Did Not Take an AP Test	192	109	57%
21st Century Scholar Status			
21st Century Scholar	7	***	***
Non 21st Century Scholar	440	***	***
Socioeconomic Status			
Free or Reduced Lunch	62	35	56%
Non Free or Reduced Lunch	385	311	81%
Race/Ethnicity			
White	346	270	78%
Black	38	25	66%
Hispanic	17	13	76%
Asian	22	19	86%
Other	24	19	79%
All Students	447	346	77%



High School Graduate Enrollment by College Type				
College Type	# of HS Graduates	% of Total HS Graduates		
Indiana Public College	256	57.3%		
Indiana Private College (non-profit)	34	7.6%		
Indiana Private College (for-profit)	0	0.0%		
Out-of-State Public College	31	6.9%		
Out-of-State Private College (non-profit)	22	4.9%		
Out-of-State Private College (for-profit)	2	0.4%		
Non-degree Granting School	1	0.2%		
Did Not Enroll in College	101	22.6%		





Indiana Public College Students Needing Remediation # Enrolled in % Earning # Earning **IN Public** # Needing % Needing Remedial Remedial **Remediation Remediation Credits** Credits **Breakdown** College **High School Diploma Type** *** *** Honors 139 3 2% Core 40 *** *** *** *** *** *** General *** *** *** *** **High School Graduation Waiver Status** Graduated with Waiver 0 Graduated without Waiver 256 37 14% 32 86% **Advanced Placement Status** Took and Passed an AP Test 107 1 1% *** *** Took but Did Not Pass an AP Test 69 5 7% *** *** Did Not Take an AP Test 80 31 39% 27 87% 21st Century Scholar Status 21st Century Scholar *** *** *** *** *** *** *** *** *** *** Non 21st Century Scholar **Socioeconomic Status** *** *** Free or Reduced Lunch 24 33% 8 *** *** Non Free or Reduced Lunch 232 29 13% Race/Ethnicity White 201 26 13% 23 88% *** *** Black 27% 11 3 *** *** Hispanic 11 5 45% Asian 1 7% *** *** 15 *** *** Other 18 2 11% **All Students** 256 14% 37 32 86%



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	26	10%	23	88%
English/Language Arts Only	4	2%	***	***
Both Math and English/Language Arts	7	3%	***	***
No Remediation	219	86%		





Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	37	14.5%
Indiana State University	15	5.9%
University of Southern Indiana	7	2.7%
Indiana University-Bloomington	64	25.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	2	0.8%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	29	11.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	49	19.1%
Ivy Tech Community College	46	18.0%
Vincennes University	7	2.7%



Indiana Public College Enrollment by <u>Degree Type</u>

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	200	78.1%
Associate Degree (two-year)	56	21.9%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	222	87%
Part-Time Students	34	13%







Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type Public College** IN Public College Arts and Humanities 39 15% **Business and Communication** 39 15% Education 21 8% Health 28 11% Science, Technology, Engineering, and Math (STEM) 22% 56 Social and Behavioral Sciences and Human Services 11% 28 Trades 8 3% Undecided 37 14%



Indiana Public College <u>Student Performance</u>						
Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned			
High School Diploma Type	High School Diploma Type					
Honors	139	3.2	28.97			
Core 40	***	***	***			
General	***	***	***			
High School Graduation Waiver State	us					
Graduated with Waiver	0					
Graduated without Waiver	256	2.8	24.19			
Advanced Placement Status						
Took and Passed an AP Test	107	3.2	28.99			
Took but Did Not Pass an AP Test	69	2.8	25.59			
Did Not Take an AP Test	80	2.2	16.56			
21st Century Scholar Status						
21st Century Scholar	***	***	***			
Non 21st Century Scholar	***	***	***			
Socioeconomic Status						
Free or Reduced Lunch	24	2.4	18.79			
Non Free or Reduced Lunch	232	2.8	24.75			
Race/Ethnicity						
White	201	2.8	24.40			
Black	11	2.0	19.09			
Hispanic	11	2.8	20.00			
Asian	15	3.1	29.80			
Other	18	2.8	22.89			
All Students	256	2.8	24.19			





Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	139	131	94%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Stat	us		
Graduated with Waiver	0		
Graduated without Waiver	256	210	82%
Advanced Placement Status			
Took and Passed an AP Test	107	99	93%
Took but Did Not Pass an AP Test	69	60	87%
Did Not Take an AP Test	80	51	64%
21st Century Scholar Status			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
Socioeconomic Status			
Free or Reduced Lunch	24	16	67%
Non Free or Reduced Lunch	232	194	84%
Race/Ethnicity			
White	201	166	83%
Black	11	7	64%
Hispanic	11	8	73%
Asian	15	15	100%
Other	18	14	78%
Freshman Year Remediation			
Remediation	37	24	65%
No Remediation	219	186	85%
All Students	256	210	82%



Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students
 who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not
 considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
 was identified as needing remediation. If a student was identified as needing remediation in both English
 and Math, the student would need to earn credits in both English and Math in order to be counted as
 earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

